

2022 INSA Conference



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Parallel Session 12: Influences on Attendance and Absence: Quantitative Research and Qualitative Research

School refusal in immigrant and ethnic minority groups: Lessons learned from young people's, parents', and school personnel's experiences.

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Colleagues

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- Robin Martin
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- Christopher Kearney
- Lucie Rosenthal
- Isaiah Thomas



National Survey on School Refusal (n=1348)

- Most families (n = 1231, 93%) only spoke French at home.
- Other languages: English ++, European languages +, few languages from LMICs
- known difficulty in accurately characterizing the SAP of children of underrepresented families (immigrants, ethnic minorities), due to both:
 - a lack of representation in parental support groups
 - and a mischaracterization of students' and parents' behaviors.
- Definition of parental “reasonable efforts”: criticized for being left to the interpretation of professionals.

Benoit L., Chan Sock Peng E., Flouriot J., Digiovanni M., Nadin P., Rouquette A., Martin A., Falissard B. (2022, Sep). Trajectories of school refusal: sequence analysis using retrospective parent reports. *European Child and Adolescent Psychiatry*. Provisionally Accepted.



School
personnel

School Refusal or Truancy? A Qualitative Study of Misconceptions Among School Personnel About Absenteeism of Children From Immigrant Families

Robin Martin¹, Jean Pierre Benoit¹, Marie Rose Moro^{2,3,4} and Laelia Benoit^{2,3,4}*

52 teachers, school directors, education officer, school nurses



Young
people

School Refusal in Immigrants and Ethnic Minority Groups: A Qualitative Study of Adolescents' and Young Adults' Experiences

Camille Brault¹, Isaiah Thomas², Marie Rose Moro^{3,4,5} and Laelia Benoit^{2,3,5*}

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OPEN ACCESS

16 participants aged 16-20 y.o. presenting with school refusal: immigrants, children of immigrants, or from an ethnic minority group.



Immigrant Parents

Migrant Parents of Adolescents With School Refusal: A Qualitative Study of Parental Distress and Cultural Barriers in Access to Care

Lucie Rosenthal^{1,2}, Marie Rose Moro^{3,4,5} and Laelia Benoit^{3,4,5}*

11 parents of children and adolescents presenting with school refusal: immigrants, children of immigrants, or from an ethnic minority group.



Journal of the American Academy of Child & Adolescent Psychiatry

Supports *open access*

CLINICAL PERSPECTIVES

 Check for updates

Child and Adolescent Psychiatry and Underrepresented Youth With School Attendance Problems: Integration With Systems of Care, Advocacy, and Future Directions

Christopher A. Kearney, PhD , and Laelia Benoit, MD, PhD 

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Thank you!

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