

*In the waves of change we find our true
direction.*

Leading Attendance Together

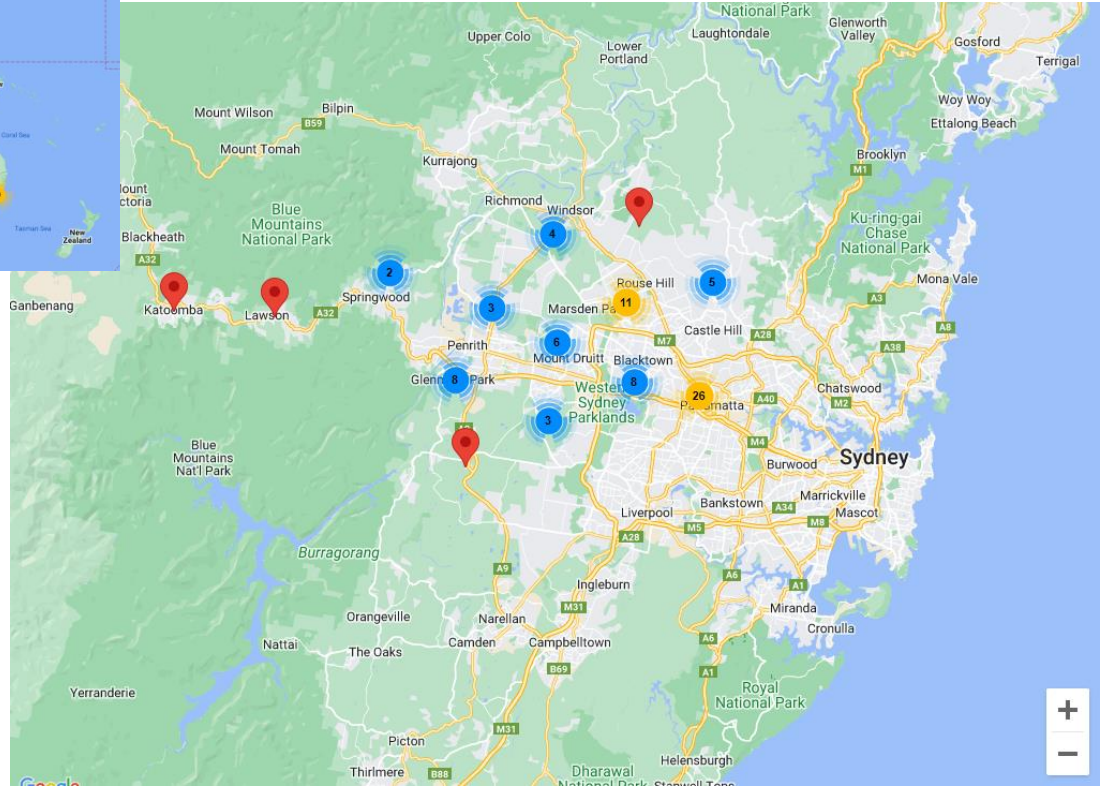
Dr Matthew White

The Research



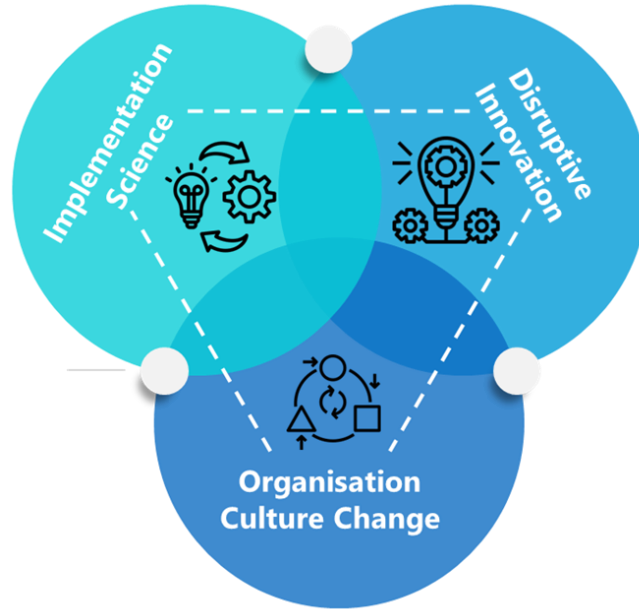
Case study, examining one education System's efforts to embed a nuanced attendance multi-tiered system of support.

Context



Theoretical Framework

How do we scale the evidence of what we know about supporting the attendance of young people across schools and education systems?



How can we reframe our understanding of a problems causes and solutions to meet the essential needs of most in more efficient and accessible ways?

How do we achieve sustainable organisational culture change?

The problem(s)

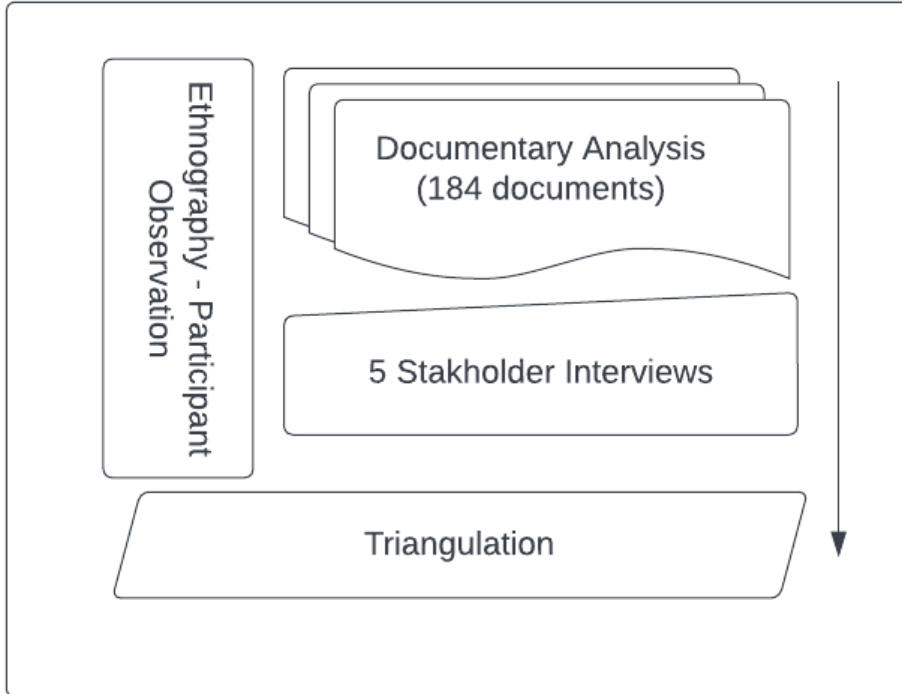
Siloing approach towards addressing school attendance problems (Kearney, 2021).

The heterogeneous nature of attendance problems are often at odds with linear process required of schools to identify and respond to attendance concerns.

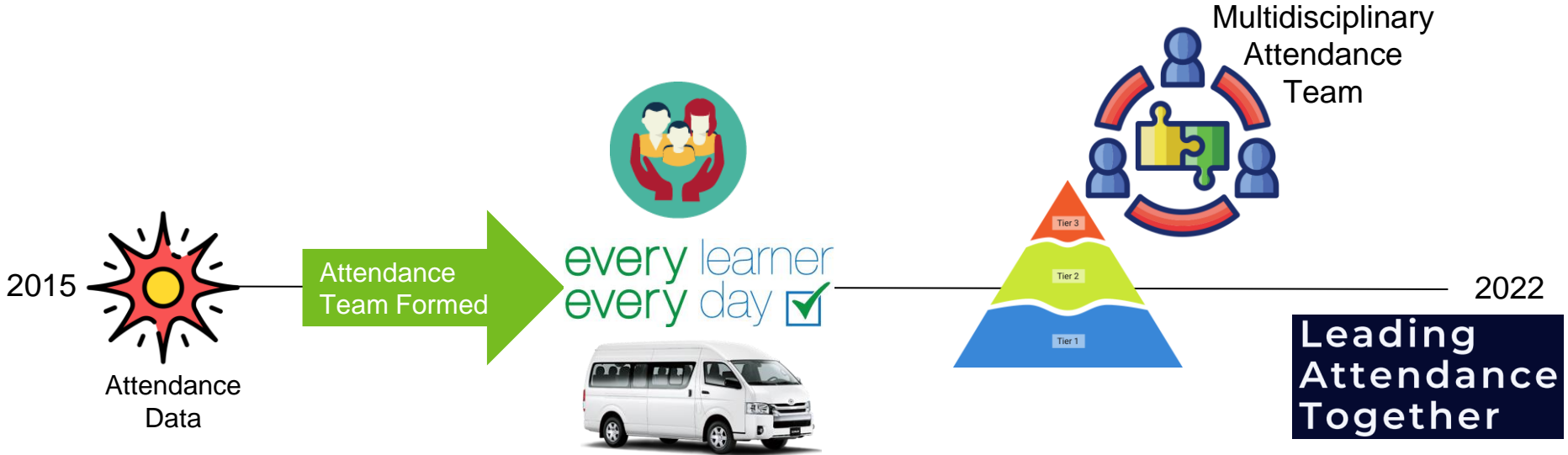


The systemic factors maintaining the problem (e.g. family dysfunction, bullying) continue to present barriers.

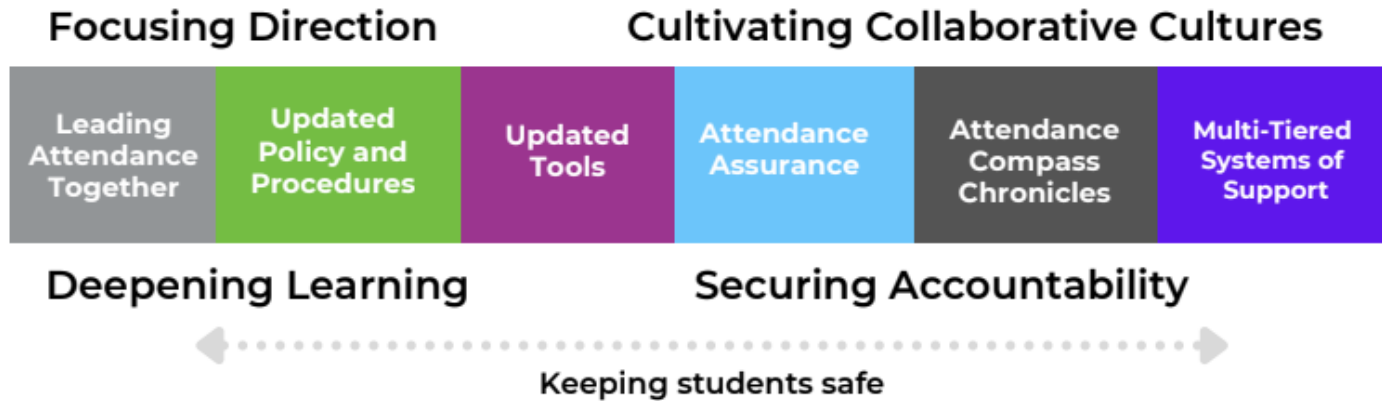
Study Design



Case Study



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Fullan and Quinn, (2015)

06

The importance of up-to-date attendance data in uncovering the pernicious nature of attendance problems.



Data

01

Disruptive innovation provides a creative response to a wicked problem. Affords an open ended and individualised problem solving approach.



Problem Solving



Shared Ownership

02

The current MTSS framework offers a broader, more accessible, deeper and intensive support than was present in 2015. There is still work to shift the thinking from process – Every Learner Every Day towards joint ownership - Leading Attendance Together.

Findings

05

Time & Space

For sustainable change in schools and systems there is a need for time and space to answer the questions that arise from implementation science and disruptive innovation. Planned organisational change is not enough to drive culture change.



Relationship



Sustainable change comes from the symbiotic relationship between the Attendance Team and schools.

Change



Change management is a journey. Sustainable change is not a one-off event. Progress takes time therefore needs to be measured through examining the journey and the narrative of the participants.

03

04

Thankyou

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