

On The Frontline for Attendance:

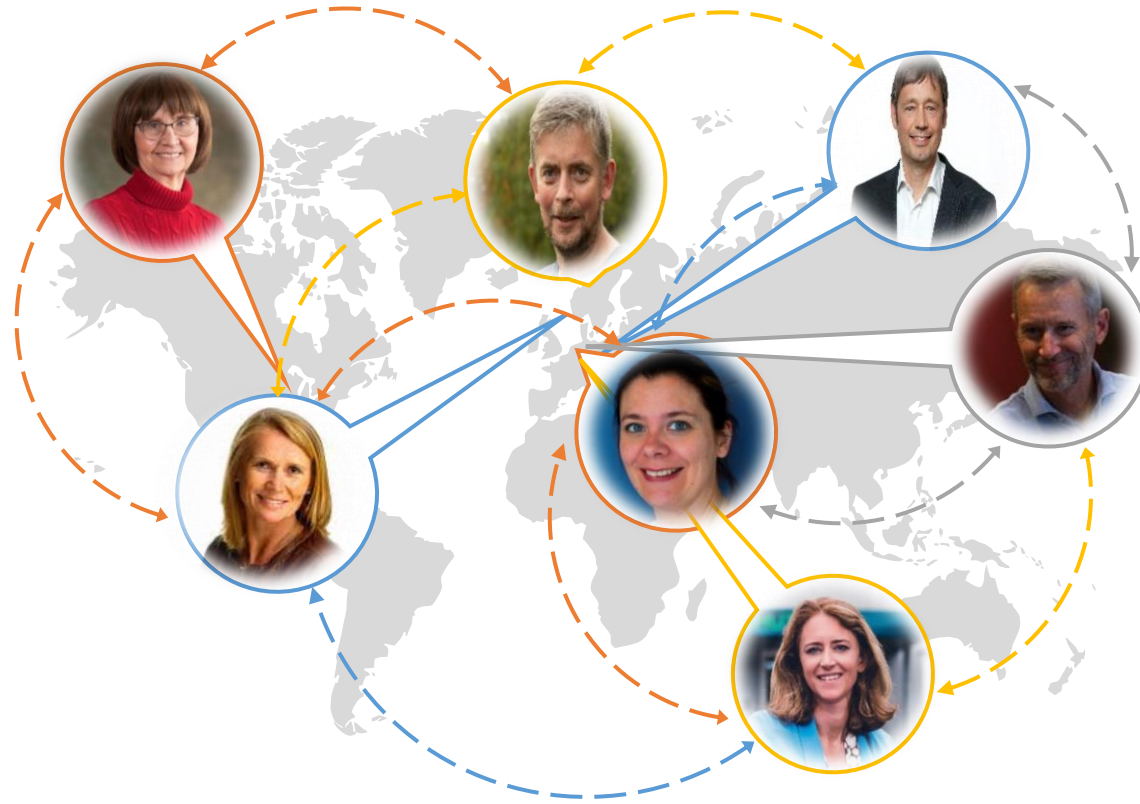
Navigating the Waves

- Research collaboration in OTFA
- School Attendance Teams (SAT)
- Workshops
- Feasibility study OTFA

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“Mutually beneficial relationship between two or more parties who work together toward common goals by sharing knowledge, learning, responsibility, authority and accountability for achieving results” (Bond et al. 2021)



Mission:

- ✓ To ensure all stakeholders have access to current developments in the field
- ✓ To share data from research and best practice
- ✓ To connect and mentor junior researchers and practitioners
- ✓ To convene annually at different locations throughout the world
- ✓ To document deliberations in the field – past, present, and future

Where Did It All Begin?



ON THE FRONTLINE OR AT THE FRONTLINE

Why do we collaborate?

Scientific foundation for 'the waves' made in practice:

- ❖ What components are important to make good waves?
- ❖ How to support educational staff navigating the waves?
- ❖ What are their needs when riding waves?

- ❖ Share knowledge and skills
 - ❖ Exchanging ideas across disciplines
 - ❖ Improved research quality
 - ❖ Increased productivity
 - ❖ Share costs
- (Bond et al. 2021, Bansal et al. 2019)*

Knowledge creation (in education) informed by both:

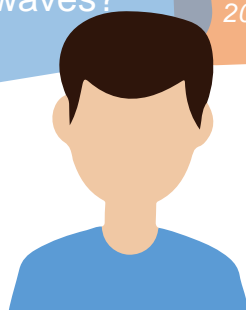
- ❖ theory and
- ❖ practice

Personal factors:

- ❖ Learning new skills with strong support of more experienced researchers
- ❖ Builds self-confidence as a beginning researcher

And also:

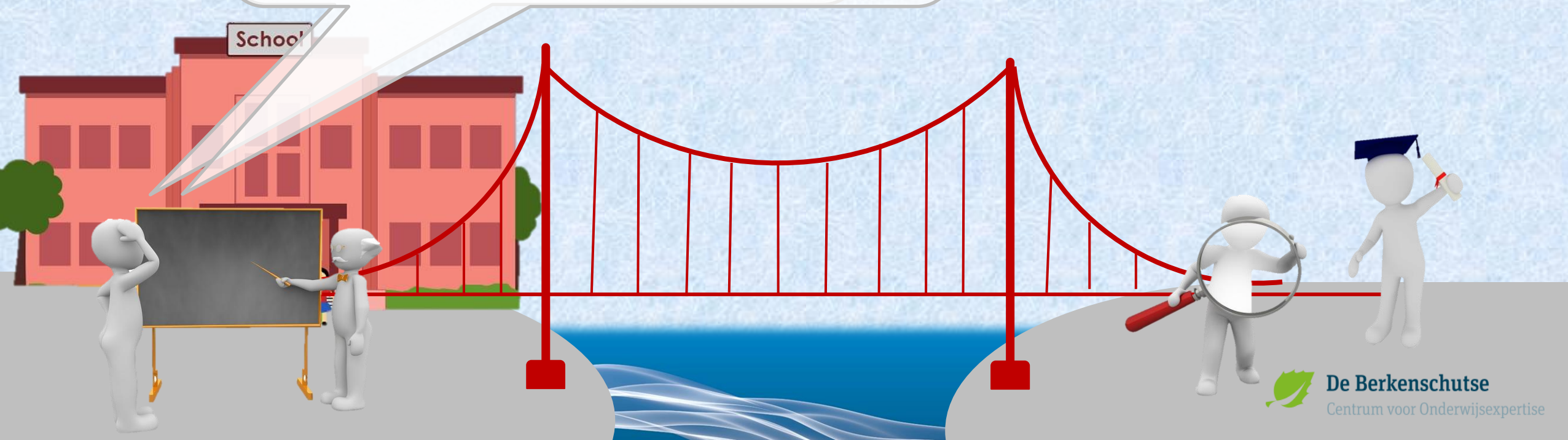
- ❖ Building bridges between science and practice



Connecting research and education practice 'Making knowledge matters'

- ✓ Decision making (Coburn & Penuel, 2016)
- ✓ Address problems of practice (Coburn & Penuel, 2016)
- ✓ Improve educational outcomes (Coburn & Penuel, 2016)

(Coburn & Penuel, 2016)



OTFA



Multi-site,
Mixed-methods
Feasibility Study
conducted with
School
Attendance
Teams

ON THE FRONTLINE FOR ATTENDANCE

School Attendance Teams:

Navigators of the waves

Support
each other

Monitor and analyse
attendance data (school
level & student level)

Coordinate the school's
(multi-tiered) strategy to
promote attendance

Knowledge sharing,
advising and giving
guidance to colleagues

Connect
collaborate
parents

teachers,
specialists)

Core 4

- ✓ Administrator
- ✓ Learning specialist
- ✓ Behaviour specialist
- ✓ Data analyst



Workshop model



Orientation & Motivation

Overview
Establishing a SAT
Costs & Benefits



Orientation & Review

Type of SAPs
Building pyramids
Data use
Current school policies



Tier 1: Prioritize & Respond

Monitoring attendance
Tier 1 interventions



Tier 2: Prioritise & Respond

Tier 2 assessment & Intervention



Tier 3: Prioritize & Respond

Tier 3 assessment & intervention
Collaboration



Fine-Tuning

Sharing: successes and challenges
Suggested topics from the SATs



Using (attendance) data to support decision making

Main objectives of a feasibility study: Can it work?



Recruitment

Evaluation of recruitment capability and resulting sample characteristics



Data collection

Evaluation and refinement of data collection procedures and outcome measures



Acceptability

Evaluation of the acceptability and suitability of the intervention and study procedures



Resources

Evaluation of the resources and ability to manage and implement the study and intervention



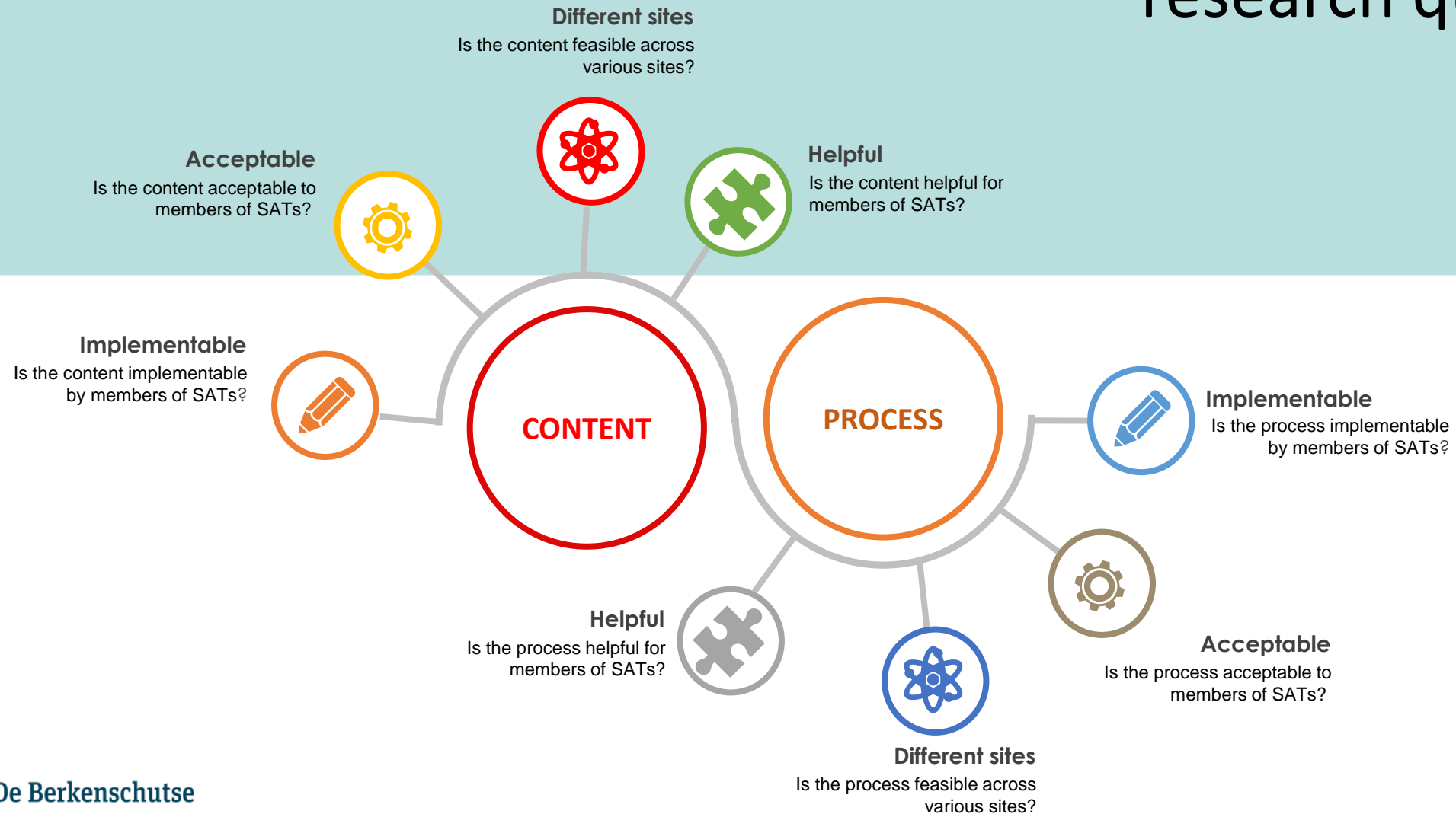
Response to intervention

Preliminary evaluation of participant responses to intervention

Orsmond & Cohn, 2015



Feasibility of the OTFA model: research questions



Multi-site, mixed-methods feasibility study
conducted with School Attendance Teams

Quantitative
measures



Questionnaires

- ✓ Content
- ✓ Process
- ✓ Attitudes

Focus groups

- ✓ Rich information through interaction
- ✓ Stimulates discussion



Qualitative
measures

Navigating waves

- ✓ Practice on dry land
- ✓ Getting used to the waves together
- ✓ Waiting for the right wave to ride
- ✓ Navigating the waves as a team
- ✓ Navigating together with students, parents and others involved

✓and don't forget
to enjoy the ride!

