

Parallel Session 1: How Different Countries Record, Report, and Use School Attendance Data: What Needs to Change, and What Needs to Stay the Same? Part 1

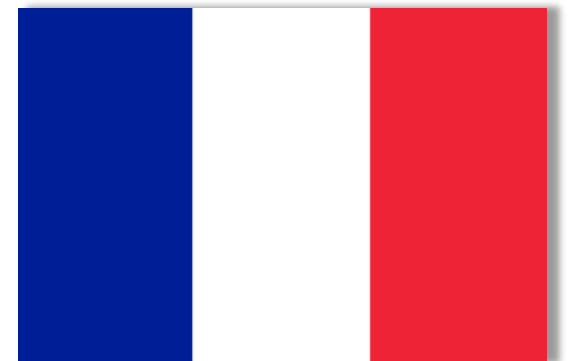
School attendance problems in France: Contemporary challenges and findings

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Context: School in France

- Free Public Education
- Irreversible turning points in school career
- National, top-down decisions
- Cultural distance between school and families
- Lack of resources
- Lack of training in pedagogy and psychology



In 2021, 87% of French children benefited from free elementary school and 79% benefited from free middle or high school. Reference: Ministère de l'Éducation Nationale et de la Jeunesse. Repères et références statistiques 2021. Ministère de l'Éducation Nationale et de la Jeunesse. 2021. Retrieved September 28, 2022, from <https://www.education.gouv.fr/reperes-et-references-statistiques-2021-308228>

School attendance problems

- School medical doctors, school psychologists: depletion
- No data collection on SAPs
- Siloed perceptions on school refusal
- Lack of initiative in contacting families (phone, email)

French Parental Support Group



Odile Mandagaran: phobiescolaire@outlook.com

French National Survey (1)

- 1970 parents
- 5 clusters: distinctive outcomes
- Bullying
- Intensive follow-up associated with better outcomes

Inserm



La science pour la santé
From science to health

- ✓ Benoit L., Chan Sock Peng E., Flouriot J., Digiovanni M., Nadin P., Rouquette A., Martin A., Falissard B. Trajectories of school refusal: sequence analysis using retrospective parent reports, *European Child and Adolescent Psychiatry* (Revision 2).

French National Survey (2)

- Somatic Symptoms: high PTSD, high medication, unchanged psychotherapy
- Internet Gaming Disorders:
 - ✓ Li A. et al. (2022, Sep). Somatic symptoms in school refusal: a mixed-methods study among children, adolescents, and their parents. *Psychosomatic Medicine* (Submitted)
 - ✓ Li, A. et al. (2021). A systematic review of somatic symptoms in school refusal. *Psychosomatic Medicine*, 83(7), 715-723.
 - ✓ Boussand E. et al. (2022, Oct) School Refusal and Internet Gaming Disorder: A mixed-methods study. *European Child and Adolescent Psychiatry* (Submitted)
 - ✓ Boussand, E. et al. (2021). Refus scolaire anxieux et addiction aux jeux vidéo chez les adolescents: Une revue narrative de la littérature. *Neuropsychiatrie de l'Enfance et de l'Adolescence*.

Climate change education: a promise

- No «pointless curriculum »
 - Sense of purpose
 - Where would you like to reduce your carbon footprint?
 1. At home
 2. At my school
 - Impact of collective action
 - Feeling of belonging
-
- ✓ Benoit L., Thomas I., & Martin A. (2022). Ecological awareness, anxiety, and actions among youth and their parents—a qualitative study of newspaper narratives. *Child and Adolescent Mental Health*, 27(1), 47-58.
 - ✓ Thomas I., et al. (2022, Sep). Supporting youths' apprehensions about climate change: a binational qualitative study of a generation's ecological burden and resilience. *Child and Adolescent Psychiatry and Mental Health*. Submitted.
 - ✓ Tseng Chou D., Abelama Neto E., Thomas I., Martin A., Benoit L. (2022, Sep). Climate awareness, anxiety, and actions among youth: a qualitative study in a middle-income country. *Brazilian Journal of Psychiatry*. Submitted.

Training educators

- Emotional development of children & adolescents (Benoit L.), since 2017

Le choix de l'école

<https://www.lechoixdelecole.org/>

French version of Teach for America

Training educators

- SAPs in **underrepresented minorities** (Benoit L.) since 2018.



**RÉGION
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2022 INSA Conference

**Parallel Session 12
Tomorrow, 4 P.M.**

Training educators

- Training on Anxious School Refusal for schools designed and led by parent volunteers



Multifamily Therapy



Maison de Solenn, Paris Dr. Aurelie Harf, MD, aurelie.harf@aphp.fr

Roué A., Harf A., Benoit L., Sibeoni J., & Moro M.R. (2021). Multifamily Therapy for Adolescents with School Refusal: A Qualitative study of Perspectives of the Adolescents and their Parents. *Frontiers in Psychiatry*, 12(770), 10.3389/fpsy.2021.6.

QUALab

Qualitative & Mixed Methods Lab



A collaboration between / Une collaboration entre

**YALE CHILD
STUDY CENTER**

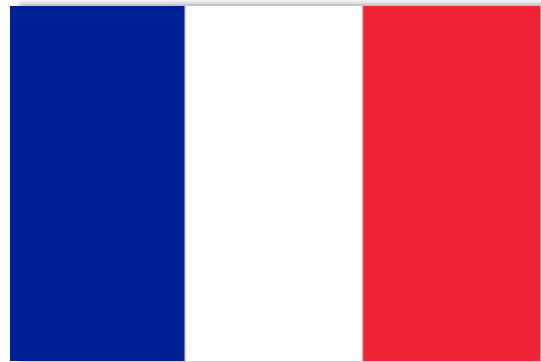
Where discovery inspires care

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Merci ! A bientôt !



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