

RESET:

Restoring Every Student Every Teacher

By

Shelneka A. Adams
We Got Goals LLC

RESET: Agenda

- Why RESET and what observations contributed to its design?
- Who participates in RESET and when is it applied?
- How and where is RESET applied?
- Lessons learned after implementation.



RESET

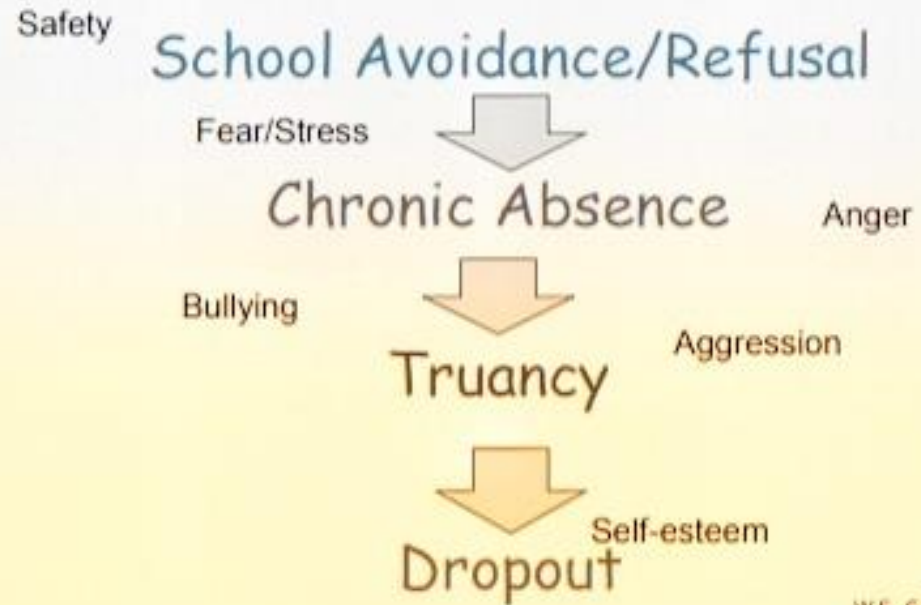
- Psychosocial Needs
- Restorative Practices
 - Restorative Questions
 - Circles
- Discipline Matrix
- Safe Persons Identified
- Culture Shift

Figure 1. What Are Restorative Practices?



Why RESET?

How Psychosocial Issues Affect Attendance



Why RESET?

- Suspensions/Expulsions are inevitable.
- Suspended and expelled students are more likely to:
 - Drop out of school
 - Fail academically
 - Hold negative attitudes regarding school
 - Face detention/jail time

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4028069/>

Why RESET?

Louisiana

Louisiana is home to 30 colleges and 120 jails or prisons, with a difference of 300% between them it is the 4th worst state in the country.

- Incarceration facilities to college rate: 300% more jails/prisons
- Incarceration rate per 100k: 680
- Degree or above rate 100k: 23,815

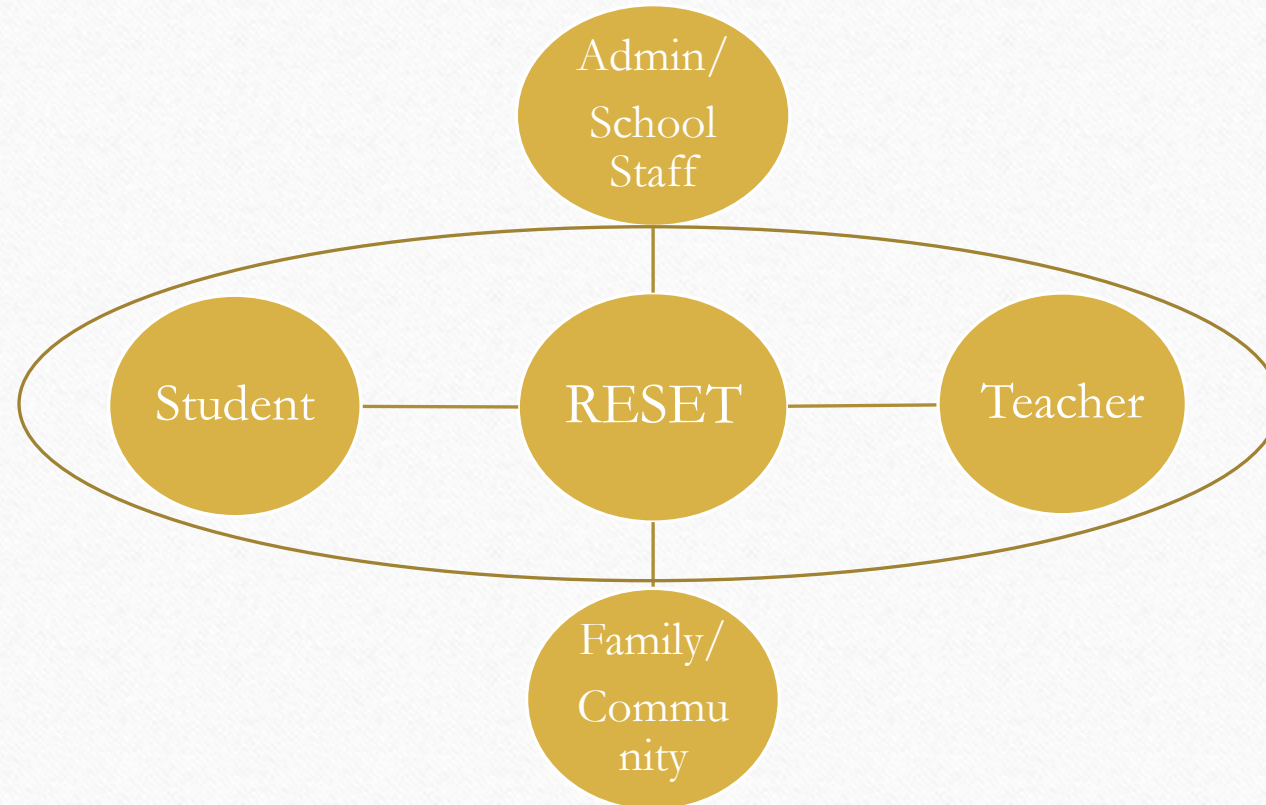
<https://studee.com/discover/usa-prison-v-college/>

Observations

- Elevated suspension rate and repeat offenders
- Language used in the referral process
- More responsive rather than proactive
- Rift in the teacher-student relationship
- Not all stakeholders are invested
- Claims regarding class assignments



Who participates in RESET?



RESET: How and Where?

- Referral
- Restorative questions for teachers and students (iirp.org)

WHEN SOMEONE HAS BEEN HARMED:

- What did you think when you realized what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

WHEN CHALLENGING BEHAVIOR:

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

RESET: How and Where?



- Feedback form for teacher
 - Offense(s) and Consequence(s)
 - Return date and Opportunities for support
- Re-entry Circle
- Check-Ins
 - Safe person – Student
 - Admin – Teacher
 - Teacher – Family

Lessons Learned

- 35% Teachers reported not completing a referral after questionnaire
- Suspension rate dropped by 64%
- Re-entry plans are proactive in regards to combating re-offense
- Families appreciate partnership even with discipline
- Language and communication matters
- Mentors and community partners are needed
- Removal is the punishment, the placement is support

Contact Me



Shelneka A. Adams
We Got Goals LLC
Shelneka@gmail.com

Child Welfare and Attendance
Liaison

Shelneka.Adams@la.gov