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- Oslo, Norway
- Husband, two kids age 12 and 16 and a dog
- Love spiritual practice and sauna



Two legs and a heart in attendance work

Project manager at Cymra

Teacher in lower secondary school in Oslo

Daughter who does not like school





Reflection:

Fragmentation creates anxiety

Connection creates meaning and trust

Godi Keller





What is a culture?

• I claim that a culture is the practices, structures and routines of a school/family/society – it's what we do, not what we say.

• Do you agree?

What is needed to prevent SAP?

- Structures and routines that promote connection
 - Connecting students with eachother
 - Connecting students and teachers
 - Connecting home and school
 - Connecting the subjects

- Didactics that connect the subjects with the life of the student
 - It has to be relevant

Nærværsskolen

- A holistic concept developed by Silje Hrafa Tjersland
- A school culture where attendance is the nr. 1 priority
- Complete system to promote attendance vigorously
- It works!





Four key elements

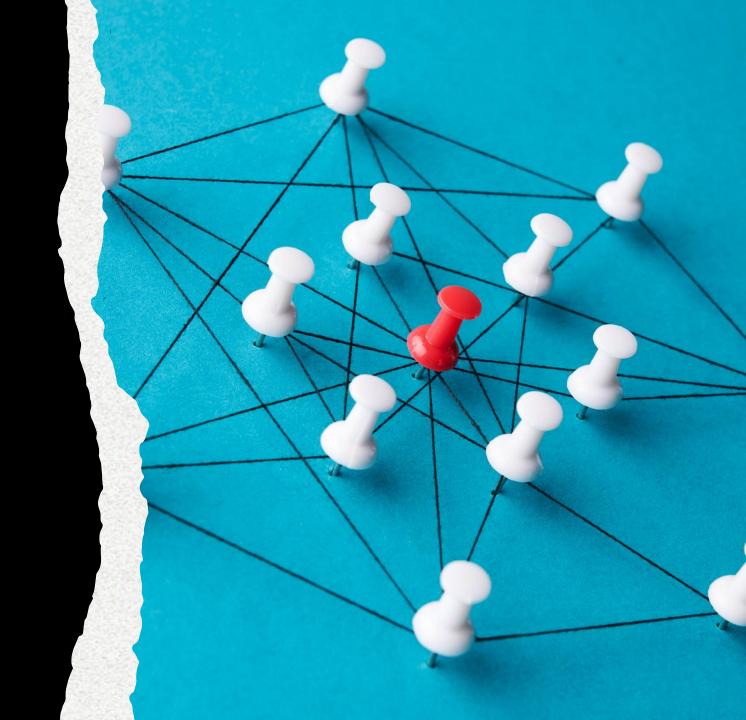
- Knowledge
- Prevention
- Overview
- Early detection and intervention

Reflection

How do you, in your country, create systems for attendance that work?

What do they consist of?

What are the keys to succeed?



Break



Tools for attendance

Relational connection:

- ➤ Elevsamtalen a short, frequent conversation the teacher has with their students
- ➤ Sosial groups 4-5 students spend time together during school hours – organised by the school nurse
- ➤ Social educators team young, «cool» social workers who are around for the students and organise extra curricular activities
- > Trips with whole class 1-2 days with teachers
- Close school-home-collaboration teacher calls home before the school year starts
- Social emotional learning

Tools for attendance

Curricular connection:

- Dialogic teaching
- > Standard for "the good class" that all teachers follow
- ➤ Active learning variation in activities
- Project work (well organised)
- > Extra courses for students who struggle
- Current developmental focus: student participation in planning and assessing

Tools for attendance

Structural tools:

- > Two teachers share responsability for class of 30 students
- > Fewer classes each day less stress
- > Fagdag/ «Theme day» every second Wednesday
- Knowledge about attendance benefits teachers, students and parents
- ➤ High attendance expectations absence is recorded and followed up systematically:
 - ✓ Monthly review in staff meeting
 - √ Staircase for attendance

Tverrfaglig samarbeidsmøte

- En representant for skolens ledelse (vanligvis sosiallærer) kaller inn til og leder møtene (med tolk)
- Aktuelle samarbeidspartnere kalles inn (helsesykepleier, PPT, BV, BUP eller lignende) etter samtykke fra foresatte
- Eleven bør være med i møtene
- Det skrives referat fra møtene
- Oppfølgingsmøte avtales på slutten av møtet

Innen to uker etter R-team

Kontaktlærer melder saken til Rteam

- Saken tas opp i førstkommende R-team (med PPT + ledelse til stede) og evt. elevmøte (med helsesykepleier, BV, minoritetsrådgiver + ledelse)
- Tiltak planlegges og iverksettes
- Få med innspill fra lærere og evt. miljøarbeidere til møtet

Innen en uke etter møtet

Kontaktlærer kaller inn til møte med elev, foresatte og helst sosiallærer eller nærmeste leder

- Kontaktlærer kartlegger situasjonen ved hjelp av møtemal og kartleggingsverktøy
- Planlegger og iverksetter tiltak i samarbeid med elev og foresatte
- Avtale møtepunkt for evaluering innen 2/3 uker
- Det skrives referat fra møtet
- Fortsette med tiltak som virker, avtale videre oppfølging eller gå videre til trinn 3

Innen en uke

Snakk med elev og foresatte

- -Uttrykk omsorg for eleven, still åpne spørsmål, forsøk å finne ut av årsaken til fraværet.
- Dersom bekymring avkreftes avsluttes saken.
- Dersom bekymring bekreftes gå til trinn 2

Så fort bekymring oppstår



Tools for attendance - exercice

- What tools do you know of/have?
- Write them down on a post-it at stick it to the relevant poster

Round up and reflecting ahead

- What do you take home from this workshop?
- What will be your practical focus going forward?